



Cedar Hill Middle School

Code of Conduct 2026/2027

Every staff and student at Cedar Hill Middle School is a member of our school community. As members of this community, we are committed to creating a safe and respectful environment where each person is cared for, experiences a sense of belonging, participates in purposeful learning and acts responsibly.

As a Cedar Hill Student:

- I act safely, respectfully and responsibly.
- I am a purposeful learner and support others to be so, as a positive learning partner.
- I take pride in being a Cedar Hill student and represent our school in a positive manner.

Purpose:

The opportunity to attend school is provided as part of contemporary Canadian society, but this opportunity carries responsibilities. The purpose of this code of conduct is:

- to establish and maintain safe, caring and orderly environments for purposeful learning;
- to establish and maintain appropriate balances among individual and collective rights, freedoms and responsibilities;
- to clarify and publish expectations for student behavior while at school, while going to and from school, and while attending any school function or activity at any location.

Acceptable Conduct:

- Be cooperative, courteous and respectful in dealings with administrators, teachers, school staff and other students.
- Attend school each day, arriving on time and prepared for all classes. Remain on the school grounds at all times.
- Attend all classes and complete the work assigned in those classes.
- Carry out all reasonable directions given by school staff.
- Take care of the books, equipment and learning materials provided for student use.
- Treat the school building, grounds and equipment with care and prevent litter.
- Respect the rights of others.
- Demonstrate the highest standards of conduct, personal responsibility and good judgment when involved in school sponsored events.
- Act as responsible members of the school neighborhood by being courteous to people in the area, by refraining from disturbing their daily activities, and by respecting their property.
- Adhere to the Acceptable Computer Use policy.
- Adhere to this Code of Conduct while travelling to and from school and while off the school premises at other times during the school day for school-based activities.
- See the end of this document for a section on 'personal digital devices'.

Unacceptable Conduct:

- behaviours that:
 - interfere with learning – yours or others', (e.g.: truancy or inappropriate technology use at school);
 - interfere with an orderly environment (e.g.: arriving late to class, use of profanity);
 - create unsafe conditions (e.g.: recording videos or photographs without prior permission from adults, rough housing or skateboarding/scootering on school property).
- acts of:
 - physical violence;
 - retribution against a person who has reported incidents;
 - bullying, harassment, intimidation, or other forms of prejudice as per the prohibited grounds of discrimination set out in the *BC Human Rights Code* based on; *Race, Colour, Ancestry, Place of origin, Religion, Marital status, Family status, Physical or mental disability, Sex, Sexual orientation, and Age*.
- illegal acts, such as:
 - possession, use or distribution of illegal or restricted substances (e.g.: including knowingly receiving stolen property and smoking on school property);
 - possession or use of weapons or replica weapons (e.g.: knives, slingshots, pellet or other guns);
 - theft of or damage to property (e.g.: graffiti);
 - plagiarism and unauthorized copying or use of software or other electronic or print media.

Rising Expectations:

- As students get older, more mature, and progress through the grades, our expectations regarding their conduct increases:
- we expect an increase in personal responsibility, self-discipline and acceptance of diversity;
 - There may be greater consequences for inappropriate behavior as students get older, reflecting these increased expectations.
 - Special considerations may apply to students with special needs who are unable to comply with expectations due to their individual disability.

Consequences:

- The severity and frequency of unacceptable conduct as well as the age, maturity and special needs of students is considered in determining appropriate disciplinary action:
- responses to unacceptable conduct are pre-planned, fair, and consistent, while reflective of the particular circumstances of each individual case;
 - disciplinary action, wherever possible, is preventive and restorative, rather than merely punitive;
 - Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

Notification:

- School administrators and counsellors may have a responsibility to advise other parties of serious breaches of the code of conduct. For example:
- parents/guardians of student offender(s) – in every instance;
 - parents/guardians of student victim(s) – in every instance;
 - school district officials – as required by school district policy;
 - police and/or other agencies – as required by law;
 - all parents/guardians – when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it.

Retaliation Prevention:

The school will take all reasonable steps to prevent retaliation against a student who has made a complaint to his/her teacher or principal regarding a violation of our Code of Conduct.

SD61 Middle School Code of Conduct for Cell Phones & Personal Digital Devices

A ‘personal digital device’ is a student owned device that can be used to communicate or access the internet, such as a cell phone, tablet, smart watch, gaming device, and/or electronic toy.

Equity must be considered when using and directing the use of personal digital devices in a manner that is culturally responsive and inclusive. Accommodations such as access to a computer or Chromebook can be made for students without personal digital devices who may need access to the internet to complete schoolwork. The use of personal digital devices may support students with disabilities, diverse abilities, or medical needs as outlined in the student’s support plan and Individual Education Plan and/or other agreed upon plans.

The use of personal digital devices is restricted during instructional hours to facilitate focused learning and promote online safety. It is expected that personal digital devices are always stored out of sight and on silent or airplane mode to limit in-class distractions and interruptions. Students are expected to follow protocols set by their school and/or teacher(s).

The use of personal digital devices during instructional hours is at the teacher’s discretion and direction for the purposes of instruction and promoting digital literacy. Use during class time is under the supervision of a teacher who may incorporate critical dialogue regarding responsible and appropriate use of devices.

The use of personal digital devices outside of instructional hours is not permitted on school grounds, during field trips, or other school activities.

No photos, video, or audio recordings will be taken of students or staff without consent from the individual or the individual’s parent or caregiver for children 13 years or younger.

The main office phone at the school may be used to make and receive calls if students and their parent(s) or caregiver(s) need to communicate during the school day.

